

Open to girls age 5 entering Kindergarten

No fees to parents.* ELC accepted.

Includes breakfast, lunch, snacks, t-shirt and field trips.





Monday - Friday 7:30am - 5:30pm

Office Use Only
Enrollment Date:
Tuition Agreed Upon:
Name:
School:



My child will attend:

2024 KINDERGARTEN PREPARATION Summer Camp Registration

Pinellas County Child Care Licensing requires all registration packets to be complete, accurate and legible. *Incomplete packets cannot be accepted.*

<u>Prior to Attendance</u> a completed registration packet is necessary for each child. Include a copy of a valid identification for primary caregiver (Florida ID, driver license, etc).

Families receiving a childcare subsidy (i.e., Early Learning Coalition) should present a valid voucher at the time of application.

Note on Attendance, Closures, and Tuition:

Families are billed weekly regardless of attendance; please refer to our Payment Policies section for more. IN the case of emergency closures (due to unforeseen conditions), you will be notified by phone or emails as soon as possible. Your account will be charged for the full week weekly tuition if Girls Inc is open 3-5 days of the weekly and half weekly tuition if Girls Inc is open 1-2 days of the week. *Girls Inc of Pinellas does not issue tuition refunds*.

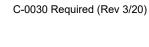
[] Summer Camp – Ready, Set, Kindergarten!	
How did you hear about our program? [] referral	-



CHILD'S ENROLLMENT RECORD

DIRECTOR'S USE ONLY
Date enrolled

Child's full legal na	ime	Mida	le .	Last	Nickname
Date of Birth			Sex		Montaine
		To	Days of Wee	ek in Care	
Child's Physical Ac	ddress	s (number, apartment #, stree	A) 0'4.	04-4-	7in Onda
	Street Address	s (number, apartment #, stree	t) City	State	Zip Code
Family Information	:	Chil	d Lives with		
Parent's Name		Pa	rent's Name		
Address:		A	ddress		
		Ho			
Employer:		Er	nployer:		
Address:		Ao	ddress:		
Work Phone	Cell		ork Phone	Cell	
Custody: Mother	Father	Both	Other	Name	
people will also be c	d only to the cust ontacted and are	odial parent or legal authorized to remov eason the custodia	e the child from the	ne children's center	in case of illness,
Name					
Home Phone		(Cell Phone		
Address	Street Address (no	umber, apartment #, street)	City	State	Zip Code
Name					
Home Phone					
Address					
	Street Address (no	umber, apartment #. street)	Citv	State	Zip Code

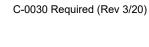


CONTINUED ON BACK

CHILD'S ENROLLMENT RECORD (Back Page)

Medical Information:

Child's Physician/Health Resource			
Telephone Number			
Address Street Address (number, apartment #, st			
			Zip Code
Hospital Preference			
Name of Dentist	•		
AddressStreet Address (number, apartment #, si	treet) City	State	Zip Code
			,
Meals typically served while in care: ☐ Br	reakfast ∐AM Snack	∐Lunch ∐PM Snack	∐Supper
Emergency Care Plan instructions (if app	plicable)		
MISCELLANEOUS INFORMATION			
List all known allergies			
List all identifying scars, birthmarks, skin dis	scolorations		
Special medical or dietary needs of child			
List any areas of concern			
My signature below verifies that:			
I give permission to consult the child's p parent/legal guardian cannot be reached		ource listed above in ca	se of emergency if
I have received a copy of the "Know You	r Child's Children's	Center" brochure.	
I was notified in writing of the disciplinar	ry and expulsion pol	icies used by the childr	en's center.
I was provided the food and nutrition pol	licies used by the ch	ildren's center.	
Your signature below indicates that you enrollment form is complete and accurat access to my child's records.			
Signature of Custodial Parent or Legal G	uardian		Date





EMERGENCY MEDICAL RELEASE

This form must contain only one child's name, and be the original notarized form.

A new notarized form is required when there is a change in legal guardianship.

Please Print Information

Child's Full Name:		Birthdate:		
Allergies:				
Medicines Routinely Taken	:			
Name of Custodial Parent	(s)/Legal Guardian(s):			
Address:	nber, apartment #, street)			
				ie Zip Code
Home Telephone	Cell Telephone		_Work Telephone	
Family Physician's Name	Health Care Resource:		_	
Address:	nber, apartment #, street)			
			Stat	ie Zip Code
Telephone (<u>)</u>				
Hospital Preference:	•		City	
	y:			
Emergency Contact (if custo	odial parent/guardian cannot be r	eacned):		_
Address:	nber, apartment #, street)	City	Star	ie, Zip Code
	Cell Telephone			
			vvoik releptione	
Sign in the presence of the	Notany			•
•	ny emergency facility and physic	ian to administe	er necessary treatr	nent to my child
Thoroby give my concent to a	my omorganoy radiity and priyota		_	•
(Child's Full Nan	ne) onsent to transport by ambulance			
r cannot be reached. If give co	onsent to transport by ambulance	e ii Silualion wai	rants it.	
Signature of Custodial Pare	ent/Legal Guardian (Affiant)			
STATE OF FLORIDA COUNT	ΓY OF	<u>—</u>		
The foregoing instrument was	acknowledged before me this	(1.4 41-)	(0)	20
by means of □ physical prese	ence or □ online notarization by _	(Month)	(Day)	<i>(Year)</i> _who is personally know
to me or has produced		(Name of Affiant)	s identification.	
	(Type of identification)	u		SEAL OF NOTARY
Ciara di	10.			
Signed:	(Signature of Notary)			

Florida Department of Health

Child Care Food Program

Child Participation Form

Name of Child	d:	_Name of Facility:						
Dear Parent: Please fill out the following information so that your child may participate in the Child Care Food Program, which reimburses child care providers for serving nutritious, well-balanced meals to children in child care.								
If child care hours are the same every day, please complete this chart.								
Day	Normal Hours in Care	Meals Normally Received While in Car	·e					
Mon – Fri	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
		OR						
If child care	hours are <u>not</u> the same e	every day, please complete this chart.						
Monday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Tuesday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Wednesday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Thursday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Friday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Saturday	a.m. a.m. p.m. top.m.	Breakfast ☐ AM Snack ☐ Lunch ☐ PM Snack ☐ Supper ☐ Eve Snack ☐						
Sunday	a.m. a.m. p.m. top.m.							
□ Check h	nere if your child has no re	egularly scheduled hours of care	_					
Signature of F	arent/Guardian:	Date:						
Printed Name	Printed Name: Phone Number:							

CHILD CARE FOOD PROGRAM FREE AND REDUCED-PRICE MEAL APPLICATION - COMBO

Child's Name:	Center Name & A	Address:			
Primary Hours of Care: From:To:_	Days of the Wee	k in Care: M T W TH F S S	Meals Typically Served W	/hile in Care: BR MS	S LU AS SU ES None
Please read the instructions and accompanying	Parent Letter before complet	ing this form. If you need as	sistance completing this form	m, call: ()	
STEP 1: Complete the following table for all	INFANTS and CHILDREN th	rough age 18 that reside	n the household, even if n	ot related. (include o	child listed at top of form)
Child's Name (Last Name, First Name		tends this center? (circle			
		Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
STEP 2: Do any household members (childre			SNAP) or Temporary Assis	stance for Needy Fa	milies (TANF) benefits?
If NO, go to STEP 3. If YES, enter one of the fo	llowing case numbers, then go) to STEP 5.			
FAP/SNAP Case Number: STEP 3: Children's Income Information (see	reverse side for what types		per:this step if you listed a case		
Children's Income – sometimes children earn	or receive income. Enter the t	otal income received by all	children listed in STEP 1, the	en check how often th	ne income is received.
Children's income – Total: \$	How often received	d? (check only one): \square V	/eekly ☐ Bi-Weekly ☐ Tw	vice a Month ☐ Mon	thly \square Annually
STEP 4: Household income and adult house	hold member information (s	ee reverse side for what	types of income to report)	(skip this step if you	isted a case # in STEP 2)
Adult Household Members and Income – list taxes & deductions) from each source in what does not receive income from any source, when the does not receive income from the does not receive income from any source, when the does not receive income from the d	nole dollars only (no cents)	and how often it is receive	d (i.e., weekly, bi-weekly,	twice a month, mon	thly, or annually). For an adult
Adult Household Member's Name (Last Name, First Name)	Earnings from V (\$ Amount / How o		ssistance/Child Support/A (\$ Amount / How often?)		s/Retirement/All Other Income Amount / How often?)
		Biweekly Monthly Month Annually	/ Weekly Biweekly Month Twice a Month Annual		/ Weekly Biweekly Monthly Twice a Month Annually
		Biweekly Monthly Month Annually	/ Weekly Biweekly Month Twice a Month Annual		/ Weekly Biweekly Monthly Twice a Month Annually
Total Household Members (Add STEP 1 & 4):		ocial Security Number (S	SN) of adult household me	ember: _	If no SSN, write "none."
STEP 5: Contact information and adult signal By signing below, I am certifying (promising) that a of federal funds and that institution officials may ve	all information on this application				
Home address (if available):				Daytime phone #: (_	
	Street Address	, City, State, Zip Code			
Signature of adult household member:		Printed nan	e:		Date signed:
OPTIONAL: Child's ethnic and racial identities We are Responding to this section is optional and does not affect			This information is important and icity (check one): Hispa		
Race (check one or more): American Indian or FOR CONTRACTOR USE ONLY:	Alaskan Native	Black or African Ameri	can Native Hawaiian o	Other Pacific Islander	White
Categorical Eligibility: ☐ FAP/SNAP or TANF House	ehold ☐ Foster Child T e	otal Household Size:	_ Total Household Income:	\$	
Eligibility Determination: Free Reduced-Pri NOTE: If different income frequencies are	•		,	•	a Month ☐ Monthly ☐ Annually ce a Month x 24, Monthly x 12
Reason for Non-needy Status: \square Income too High	☐ Incomplete Application ☐	Other Reason:			
Determining Official's Signature:	Da	·	l Party Check Signature:		Date:
Revised 6/2019		Page 1 of 2			U-009-08

INSTRUCTIONS for completing the Free and Reduced-Price Meal Application (use a pen and print all information other than signature)

Print the name of the child you are applying for at the top pf the form. Print the name and address of the child care center the child attends, if not already pre-printed. Print the primary hours of care for your child. Circle the days of the week your child primarily attends the child care center and the meals that you expect your child to receive while in care: breakfast (BR), morning snack (MS), lunch (LU), afternoon snack (AS), supper (SU), and/or evening snack (ES).

IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES FOOD ASSISTANCE PROGRAM (FAP/SNAP) OR TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF) BENEFITS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Enter either the FAP/SNAP or TANF case number in the designated space. The case number will be on your letter of eligibility; it is not the number on your EBT card. STEP 3: Skip this step. STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS: With appropriate documentation, foster children are automatically eligible for free meals regardless of the income of the household where they reside. You have the option to provide the child care center with official documentation from the foster care agency or court that placed the child in the household, rather than completing this application. Should you choose to complete this application, and you are applying only for a foster child(ren), then only complete STEPS 1 and 5. If you are applying for foster and non-foster children, complete STEPS 1, 3, 4 and 5. If completing STEP 3, do not include payments to the household for the care of the foster child(ren). See the instructions listed below for the applicable steps.

ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Skip this step. STEP 3: Enter the total income received by all children listed in STEP 1, then check how often the income is received. STEP 4: List all adults age 19 and older that are supported with the household's income, even if they are not related to you and even if they receive no income. If there is not enough space to list all adults, use a second form and attach the forms together. For each adult, list the amount of income he/she regularly receives before taxes or anything else is taken out and circle how often the income is received (frequency) in the appropriate columns. If self-employed, list net income. See examples below for sources of income to report. For any adult with no income, write "none" or "0." Any income fields that are blank will also be counted as a zero (0). Enter the total number of household members (all children and adults), then list the last four digits of the social security number (SSN) of the adult completing/signing the application (or write NONE if he/she has no SSN). STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

Source	es of Income for Children	Sources of Income for Adults			
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages	Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income	
Social Security	 A child is blind or disabled and receives Social Security benefits A parent is disabled, retired, or deceased, and their child receives Social Security benefits 	 Salary, wages, cash bonuses Net income from self- employment (farm or business) 	Unemployment benefits Worker's compensation Supplemental Security Income (SSI)	 Social Security (including railroad retirement and black lung benefits) Private pensions or disability benefits 	
Income from person outside the household	A friend or extended family member regularly gives a child spending money	If you are in the U.S. Military: Basicpay and cash bonuses (do Cash assistance from State or local government Alimony payments	Regular income from trusts or estates Annuities Investment income		
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust	NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing	Child support payments Veteran's benefits Strike benefits	Earned interest Rental income Regular cash payments from outside household	

The Richard B. Russell National School Lunch Act requires that, unless you list a current Food Assistance Program (FAP/SNAP) or Temporary Assistance for Needy Families (TANF) case number or are applying for a foster child, you must include the last four digits of the Social Security Number (SSN) of the adult household member signing the application or indicate that the signer does not have a SSN. Providing the last four digits of a SSN is not mandatory, but if this information is not given or an indication is not made that the signer does not have a SSN, the application cannot be approved. The information provided on this form may be verified through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a welfare office to verify receipt of FAP/SNAP or TANF benefits, contacting the state employment security office to determine the amount of benefits received, and checking any documentation produced by the household to prove the amount of income received. These verification efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs; auditors for program reviews; and law enforcement officials to help them investigate violations of program rules. **This institution is an equal opportunity provider. Please refer to the accompanying Parent Letter to read the full Nondiscrimination Statement**



Food Experience Permission Form

I give permission for my child	to participate in
food related activities.	
Please check one of the following:	
My child DOES NOT have a foo	d allergy or dietary restriction.
My child DOES have a food alle	rgy or dietary restriction. He or she may
participate, but may not eat or handle the follo	wing items (please list below)
My child DOES have a food alle	rgy or dietary restriction. He or she may
not participate in activities.	
Parent Signature	Date

PARENT LETTER FOR NON-PRICING PROGRAMS

We participate in the Child Care Food Program (CCFP), which provides reimbursement for serving nutritious meals to enrolled children. All meals served must meet meal pattern requirements established by the U.S. Department of Agriculture (USDA). In the operation of USDA child feeding programs, no person will be discriminated against because of race, color, national origin, sex, age, or disability.

The information requested on the attached Free and Reduced-Price Meal Application is necessary so that we may receive reimbursement for meals served to your child while in care. The amount of reimbursement we receive from the CCFP depends on the household income status of the enrolled children. Please complete the attached application, sign, date, and return it to the address listed below. **Please refer to the back of the application for full instructions.** Your application will be placed in our files and kept confidential.

Children from households that receive Food Assistance Program (formerly known as the Food Stamp Program) or TANF (Temporary Assistance for Needy Families) benefits are eligible for free meals. Children enrolled in Head Start or Early Head Start (HS/EHS) are eligible for free meals, subject to the submission of official, acceptable HS/EHS enrollment documentation. With proper documentation, HS/EHS children will not need Free and Reduced-Price Meal Applications. Foster children are eligible for free meals regardless of the income of the household with whom they reside, subject to the submission of official, acceptable foster care agency/court documentation or a Free and Reduced-Price Meal Application. Children from households with total incomes less than or equal to the levels listed below are eligible for either free or reduced-price meals.

INCOME ELIGIBILITY GUIDELINES (Effective July 1, 2020 - June 30, 2021)

HOUSEHOLD SIZE	ANNUAL	MONTHLY	TWICE PER MONTH	BIWEEKLY	WEEKLY
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
For each additional family member, add	+8,288	+691	+346	+319	+160

HOW TO COMPLETE:

If any member of your household currently receives Food Assistance Program (FAP) or TANF benefits, then any child in the household is eligible for free meals. The application must include the child's name, the FAP or TANF case number, and the signature of an adult household member.

If completing a Free and Reduced-Price Meal Application for a foster child, the application must identify the child as a foster child, and include the child's name, any "personal use" income, and an adult's signature. Households wishing to apply for meal benefits for foster children should contact us if they have any questions.

If you do not list a FAP or TANF case number, or if the child is not a foster child, the application must include:

- the child's name;
- the names of all household members, including spouse, children, parents or other persons who live with you in the same household:
- the amount of income each person usually receives (before deductions for taxes, social security, etc.), how often it is received, and where it is from, such as wages, retirement, or public assistance. For self-employed persons, list net income. Net income is defined as gross receipts less operating expenses. For persons who do not receive any income, write "0" or "None";

- the signature of an adult household member; and
- the last four digits of the social security number of the adult household member who signed the application or the word "none" if that adult does not have a social security number.

VERIFICATION: Your application may be reviewed by the child care center or other officials at any time during the year to determine if it has been correctly approved. **CONFIDENTIALITY:** The information that you report will be used only to determine eligibility for free or reduced-price meals in the CCFP. **REAPPLICATION:** You may apply for free and reduced-price meals at any time during the year. If you are not eligible now but your household experiences a change, such as, a decrease in household income, an increase in household size, unemployment or receipt of Food Assistance Program or TANF benefits, then complete a new application.

Sincerely,		
Name and Title of Child Care Center Representative	Name of Child Care Center	
Address	Phone Number	

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Name of C	niia:	Scnooi:	Entering Grade:
Things You	ı Want Us To Know /	About Your Child:	
Does your	child have an IEP or	special needs status?	[] Yes [] No
Does your		ie learning needs or specific difficulties	
Does your	child have condition	staff to administer medications? s or impairments that staff should be a	[] Yes [] No aware of? [] Yes [] No
	y of the above, pleas	se provide details.	
My child(re	certain family circum	About Your Family: e nearby to rely on for support. stances that would be helpful for us to to the above questions.	[] Yes [] No be aware of? [] Yes [] No Please
Girls Inc of	•	ld and family demographic data to be nly anonymously to meet reporting re	•
<u>Participant</u>	t Age (circle):	Participant Identi	fies As:
5	12	Black/Africar	n American
6	13	Asian Americ	can
7	14	Pacific Island	er
8	15	Native Amer	ican/American Indian
9	16		ean American
10	17	Latina/Hispa	nic
11	18	Multi-Ethnic	

Annual Household Income:	Participant lives with:
less than \$10,000	Both parents
\$10,001 – 20,000	Single Parent
\$20,001 – 30,000	Group Home
\$30,001 - 50,000	Foster Parents
Greater than \$50,000	Multigenerational household
	Parent & Stepparent
	Relative
	Other
Parent/Guardian Highest Level of Education Cor	<u>npleted:</u>
Middle School	High School Diploma
Some High School	High School Equivalent
Voc. /Technical Training	Two-year college degree
Bachelor's degree	Graduate degree
PhD or equivalent	
Total Number of People Living in the Household: AdultsChildren	
Do you speak another language? [] Yes [] No If yes, list language(s):	
Place of Employment:	
Are you interested in volunteering at Girls Inc of	Pinellas? [] Yes [] No

What you should know about Girls Inc Rules, Conduct and Discipline Procedures:

Girls Inc. of Pinellas values safety as the highest priority for the girls in our care. Center rules are designed with safety in mind and we ask all families to help us in maintaining a safe environment by supporting our center rules, conduct and discipline procedures below.

Girls Inc has a zero tolerance policy for bullying and physical aggression or violence. We model the appropriate behaviors and abide by licensing regulations governing Pinellas County Children's Centers.

Girls Inc staff is trained to handle conflicts in ways that encourage girls to compromise with others, to develop self-discipline, and to resolve conflicts in a non-violent manner. Our program staff:

- Observe and allow girls to resolve conflicts on their own.
- If the girls need additional encouragement, we offer mediation as necessary.
- If the problem persists or escalates, we separate the girls for a "cooling off" period.
- If the problem a) creates a safety concern, b) escalates to a physical/verbal altercation, c) is unmanageable and/or repetitive, or d) continues to be a distraction during activities,

we discuss the behavior with the parent. Depending on the behavior, we may need to complete an incident report.

If the problem is *an immediate safety issue or if physical violence results* after taking the above actions, parents of each girl involved will be called. Any girl participating in physical violence will need to leave with their parent and may be suspended for the next day.

What You Should Know About Transportation:

Safety and behavior policies while being transported are outlined by each driver. Families will receive notification of violations reported by drivers. Repeated violations of safety and behavior policies could result in suspension of transportation.

If your child is under the age of 6 years old and/or weighs less than 40 lbs, they may be required to be seated in a child restraint device. Check Yes, if your child requires a restraint device **OR** check No, if this does not apply to your child.

**Yes[] No[]

How You Drop Off and Pick Up; Sign In and Sign Out your child:

Children are required to be escorted into the Center by a parent/guardian or authorized pick up person listed in the Emergency Contacts section of the Child's Enrollment Record contained in this registration packet. Parents/Guardians or pick up persons may be asked to show their photo ID at any time throughout the term. Girls Inc of Pinellas uses a computerized scanning system that assigns a unique bar code to each child located on their individual ID badge kept at the Center front desk. Parents/Guardians or pick up persons must make sure that each child is signed in and out each day of attendance. Parents are responsible for arranging child pick up prior to the center closing at 6:00 pm. Ifa child remains after closing, a late charge of \$1 per minute will be charged to the family account. A non-emergency call to the appropriate authorities will be warranted after 6:15 pm.

Public Relations Release:

I give permission (without compensation) for Girls Inc of Pinellas to use my child's name, photograph, video image, or television production for Girls Inc public relations/promotional purposes only.

**Yes[] No[]

Child Abuse & Neglect Reporting Requirements:

All child care personnel are mandated by law to report their suspicions of child abuse, neglect, or abandonment to the Florida Abuse Hotline in accordance with Florida Statutes.

Head Lice Checks:

Per licensing requirements, Girls Inc. of Pinellas periodically does head lice checks. If there is any indication of head lice or nits, families will be notified and required to pick up their child immediately.

Payment Policies:

Non Student Day drop in tuition and Spring Break Camp tuition is due one week prior to attendance. Weekly tuition for the Before and After School Program is due every Friday prior to the week attending. Please note that we do not offer a part-time tuition rate, your weekly rate applies even if your child attends only part of the time. Our administrative office will regularly inform parents of their current balance by providing a customer statement via email. Parents can also request a statement or contact our office at any time for an explanation of their balance.

If your account has a previous remaining balance, this will need to be paid in full prior to Before and After School Program enrollment and attendance.

Nonpayment of weekly tuition will result in termination of enrollment after two weeks. If families are unable to make a weekly tuition payment, please contact the office immediately to speak to someone about a payment plan.

Additional Fees:

- Payments are due weekly by Friday. There is a \$10.00 late charge if payment is not received bythe close of business Monday.
- \$10.00 per minute will be assessed for late pick-ups and will be added to the balance owed.
- \$35.00 will apply in the case of an insufficient funds check and will be added to the balance owed.

Payment options are flexible and can be made by:

- Credit card at myprocare.com
- Money order or Check in the Center front desk tuition box or received in our office
- Cash will not be accepted

By signing below I acknowledge that I have read, understand, and agree to all policies, releases and statements contained in this document.

Parent/Guardian Signature:		Date:
Print Name:		
Parent Email:	@_	

If the contact information (name, phone#, address, email) for any person included in this registration packet changes at any point during the term OR if you wish to add additional contacts, please contact the office immediately to update the record.

Girls Incorporated of Pinellas Public Relations Release Form

I give permission (without compensation) for Girls Incorporated of Pinellas to use my child's name, photograph, video image, or television production for public/relations/promotional purposes.

By signing this Release Form I acknowledge that I have the legal authority to make this decision.

CHILD'S NAME

CHILD'S NAME

PARENT/GUARDIAN PRINTED NAME

RELATIONSHIP TO CHILD

SIGNATURE

DATE



Tuition Payment at Girls Inc of Pinellas

** Tuition is due by the Friday before the following week of attendance >

Payments can be made by:

- ✓ Credit card on myprocare.com and linked to our web site at http://girlsinc-pinellas.org/
- ✓ Money order or Check at the front desk tuition box or received in our office **Please remember to write your child's name on the check or money order so we can credit the correct account. **

Cash will not be accepted

QUALITY CHILD CARE

Quality child care offers health, social, and Educational experiences under qualified Supervision in a safe, nurturing and stimulating environment. Children in these settings participate in daily, age-appropriate Activities that help develop essential skills, Build independence and instill self-respect. When evaluating the quality of a child care Setting, the following indicators should be Considered:

QUALITY CAREGIVERS

- Are friendly and eager to care for children.
- Accept family cultural and ethnic differences.
- Are warm, understanding, encouraging and responsive to each child's individual needs.
- Use a pleasant tone of voice and frequently hold, cuddle and talk to the children.
- Help children manage their behavior in a positive, constructive and non-threatening manner.
- Allow children to play alone or in small groups.
- Are attentive to and interact with the children.
- Provide stimulating, interesting and educational activities.
- Demonstrate knowledge of social and emotional needs and developmental tasks for all children.
- Communicate with parents.

QUALITY ENVIRONMENTS

- Are clean, safe, inviting, comfortable, childfriendly..
- Provide easy access to age-appropriate toys.
- Displays children's activities and creations.

Provide a safe and secure environment that fosters the growing independence of all children.

QUALITY ACTIVITIES

- Are children initiated and teacher facilitated.
- Include social interchanges with all children.
- Are expressive including play, painting, Drawing, storytelling, music, dancing and Other varied activities.
- Include exercise and coordination development.
- Include free play and organized activities.
- Include opportunities for all children to read, explore, and problem-solve.

PARENT'S ROLE

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- Know the children's center policies and procedures.
- Communicate directly with caregivers.
- Visit and observe the children's center.
- Participate in special activities, meetings, and conferences.
- Talk to your child about their daily experiences in the children's center.
- Arrange alternate care for a sick child.
- Familiarize yourself with the child care standards used to license the children's center.

PINELLAS COUNTY CHILDREN'S CENTERS GENERAL INFORMATION

For a listing of children's centers, contact 211 Tampa Bay Cares at 2-1-1.

For an appointment to review a children's center file or to file a complaint contact the Child Care Licensing Program at (727) 507-4857.

For further information about child care in Florida or to view children's center inspection reports, visit the website:

MyFLFamilies.com/ChildCare



Our mission is to protect, promote & improve the health of all people in Florida through integrated state, county and community efforts.

The statewide toll-free telephone number for reporting child abuse is 1-800-96 ABUSE (1-800-962-2873). Reports of suspected and actual cases of child physical abuse, sexual abuse, and neglect received through the Abuse Registry number are referred to the Pinellas County Sheriff's Department for investigation.

KNOW YOUR CHILD'S CHILDREN'S CENTER

Nursery School ★ Kindergarten

Day Nursery * School Age Center



PINELLAS COUNTY LICENSE BOARD for Children's Centers and Family Child Care Homes

8751 Ulmerton Road, Suite 2000 Largo, FL 33771 Telephone 727-507-4857 www.pclb.org

The Child Care Licensing Program and its services are funded by the Juvenile Welfare Board, the Florida Department of Children and Family Services and the Florida Department of Health, Pinellas County.

C-0002 (Rev.08/16)

PINELLAS COUNTY CHILDREN'S CENTERS LICENSING STANDARDS

This children's center has met regulations found in Licensing Regulations Governing Pinellas County Children's Centers.

A valid temporary permit or license, which bears the distinctive seals of Pinellas County and the Florida Department of Children and Family Services, is posted in a conspicuous place within the center. A valid temporary permit or license will also include: effective and expiration dates, a license number, capacity and ages of children in care.

A LICENSED CHILDREN'S CENTER MUST:

- Adhere to its licensed capacity at all times.
- Post a schedule of daily activities.
- Have first aid and emergency procedures, and post evacuation diagrams in each room.
- Keep accurate, current daily attendance records and document a visual sweep of the entire premises at the end of each day.
- Provide parent(s) or legal guardian(s) access to the children's center during normal hours of operation.
- Report suspected child abuse to the statewide tollfree telephone number.
- Provide a permission form for parent(s) or legal guardian(s) to allow the center to administer medication as necessary.
- Document required information when administering medication.
- Document accidents and incidents and obtain parent's, legal guardian's or authorized pick-up person's signature(s).
- Maintain vehicles in safe condition if transportation is provided.
- Obtain parent's or legal guardian's permission before transporting children.
- Maintain contact information for children in vehicles being used for transport and emergency care plans for children with chronic medical conditions.

CHILDREN'S RECORDS REQUIREMENTS

The following documentation is required to be maintained in the children's center for each child in care:

- A signed statement that parent or legal guardian received a copy of this brochure.
- A statement signed by parent or legal guardian that enrollment information is complete and accurate.
- A signed statement that the children's center has provided parent(s) or legal guardian(s) a copy of the written disciplinary practices.
- A current health examination record (not required for school age children).
- A current Florida Certificate of Immunization (not required for school age children).
- A notarized Emergency Medical Release.
- Medical records that include special medical or dietary needs and a list of allergies, if applicable.
- Primary hours of care and days of week in care.
- Telephone numbers or instructions as to how to reach parent(s) or legal guardian(s) when children are in care.
- Hospital preference.
- Child's full, legal name, birth date, date of enrollment, current address and preferred name/nick name.
- Name, address, and telephone number of parent or legal guardian.
- Name, address and telephone number of emergency person(s), other than parent or legal guardian.
- Name, address and telephone number of physician and dentist.
- Proof of receipt by parent(s) or legal guardian(s) every August and September of information regarding causes, symptoms, and transmission of the influenza virus.

PERSONNEL REQUIREMENTS

- Director has a Director Credential with the certificate posted.
- Documentation that staff meets the staff credentialing requirement (not required for school age centers).
- Completion of background screening.
- Completion of 40-Hour Introductory Child Care training.
- Completion of 10 hours training annually.
- Completion of early literacy training (not required for school age centers).
- Documentation of educational requirements.
- Meet minimum age requirements.
- Signed statements that employees understand the statutory requirement of reporting child abuse/neglect.
- Staff trained in first aid and CPR on the premises at all times and on field trips
- Staff maintain direct supervision including minimum adult-child ratios:

2 months-1 year
1 year-2 years
2 year olds
3 year olds
4 year olds
5 years and up
1 adult for 3 children
1 adult for 5 children
1 adult for 10 children
1 adult for 15 children
1 adult for 20 children
1 adult for 25 children

NUTRITIONAL REQUIREMENTS

- Parent(s) or legal guardian(s) notified of meals provided that are of quality and quantity to assure child's nutritional needs are met or arrangements made for parent(s) or legal guardian(s) to provide nutritional food.
 - Posted meal and snack menus.
 - Safe drinking water is available.

PHYSICAL ENVIRONMENT

Has sufficient indoor space for playing and napping that is kept clean, adequately lighted, vented and in good repair.

- Has indoor and outdoor space that is clean and free of litter and other hazards.
- Has toys, equipment and furnishings that are age and developmentally appropriate, and are maintained in an operable, safe, and sanitary condition.
- Has appropriate bathroom facilities that are operable, clean and sanitized (daily).
- Has isolation area for ill children.
- Has equipment for proper sanitary hand washing, toileting, and diapering activities.
- Has at least one corded, operable telephone available to staff.

HEALTH RELATED ENVIRONMENTAL REQUIREMENTS

- Annual approved fire inspections conducted.
- Monthly checks to ensure all areas of the children's center are free from fire hazards.
- Smoking is prohibited on premises.
- Storage of toxic and hazardous materials in areas inaccessible to children.
- Fire and emergency drills conducted as required.
- A labeled, fully stocked first aid kit.
- Parent(s) or legal guardian(s) notified of all animals on site.
- Records of immunizations for animals/fowl.
- Prohibit fire arms or weapons on premises (excluding federal, state and local law enforcement officers).
- Prohibit narcotics, alcohol or other impairing drugs on the premises.
- Bimonthly outdoor equipment maintenance checks.

Child Care Food Program Meal Pattern for Children

The Child Care Food Program (CCFP) provides aid to child care institutions and family day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children. Child care providers must ensure that each meal served to children contains, at a minimum, each of the food components in the amounts indicated for the appropriate age group as stated in the CCFP Meal Pattern for Children.

State Stat	- 18 ¹ r olds: d ounces 2 cup slice erving
Fluid milk Vegetables, fruits, or portions of both³ Vegetable(s) and/or fruit(s) Grains*5,6,7 *whole grain, whole grain-rich, enriched Bread Bread product such as biscuit, roll, muffin Cooked breakfast cereal, cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold) *Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week. Milk² Fluid milk 4 fluid ounces 6 fluid ounces 8 fluid 1/2 slice 1/2 slice 1/2 serving 1/2 serving 1/2 cup 1/4 cup 1/4 cup 1/3 cup 3 **/2 OZ. (optional) **1/2 OZ. (optional)	2 cup slice erving
Vegetables, fruits, or portions of both³ Vegetable(s) and/or fruit(s) Grains*5,6,7 *whole grain, whole grain-rich, enriched Bread Bread product such as biscuit, roll, muffin Cooked breakfast cereal8, cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold)8 *Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week.6 Milk² Fluid milk Meat and Meat Alternates Lean meat, poultry, or fish¹0 Tofu, soy products, or alternate protein products¹1 Cheese Large egg 1/4 cup 1/2 slice 1/2 slice 1/2 serving 1/2 serving 1/4 cup 1/4 cup 1/4 cup 1/3 cup 3 *¹½ oZ. (optional) *¹½ oZ. (optional) *¹½ oZ. (optional) *¹½ oZ. (optional) 1 oz. 1 1/2 oz.	2 cup slice erving
Vegetable(s) and/or fruit(s) Grains*5,6,7 *whole grain, whole grain-rich, enriched Bread Bread product such as biscuit, roll, muffin Cooked breakfast cereal, cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold) ⁸ *Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week. ⁶ Milk² Fluid milk Meat and Meat Alternates Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg Vegetable(s) and/or fruit(s) 1/4 cup 1/2 slice 1/2 slice 1/2 serving 1/4 cup 1/2 serving 1/2 cor 1/4 cup 1/4 cu	slice erving
Cooked breakfast cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold) ⁸ *Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week. ⁶ *Milk ² Fluid milk Meat and Meat Alternates Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg Cooked breakfast cereal grain, and/or pasta 1/4 cup 1/3 cup 1/3 cup 1/3 cup 1/2 oz. (optional) **1/2 oZ. (optional)	slice erving
Cooked breakfast cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold) ⁸ *Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week. ⁶ *Milk ² Fluid milk Meat and Meat Alternates Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg Cooked breakfast cereal grain, and/or pasta 1/4 cup 1/3 cup 1/3 cup 1/3 cup 1/2 oz. (optional) **1/2 oZ. (optional)	erving
Fluid milk Meat and Meat Alternates Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg 4 fluid ounces 6 fluid ounces 8 fluid 1 oz. 1 1/2 oz. 1 1/2 oz. 1 1/2 oz. 1/2 egg 3/4 egg	2 cup 4 cup 2. (optional)
Meat and Meat Alternates Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg 1/2 egg 3/4 egg	
Lean meat, poultry, or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg 1 oz. 1 1/2 oz.	dounces
Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg 1 oz. 1 1/2 oz. 1 1/2 oz. 1/2 egg 3/4 egg	
Cheese 1 1/2 oz. 1/2 egg 3/4 egg	OZ.
Large egg 1/2 egg 3/4 egg	? oz. ? oz.
4/4	egg
	2 cup
Peanut butter or soynut butter or other nut/seed butters 2 Tbsp. 3 Tbsp. 4	Tbsp.
	or 1 cup . = 50%
ਪੁੱਛੇ Vegetables ^{3,4}	
Vegetables 1/8 cup 1/4 cup 1	2 cup
— Fruits"	
· · ·	
*whole grain, whole grain-rich, enriched	4 cup
	4 cup
Bread product such as biscuit, roll, muffin Cooked breakfast cereal ⁸ , cereal grain, and/or pasta 1/2 serving 1/2 serving 1/4 cup 1/4 cup 1	slice

Note: Milk must be served with each breakfast, lunch and supper meal. Between a child's first and second birthday, whole milk is required. After the child's second birthday, it is required that lowfat or fat-free milk be served. Flavored milk cannot be served to children less than 6 years of age.

Conversions:

 ½ cup = 4 fl. oz.
 1 pint = 2 cups

 ¾ cup = 6 fl. oz.
 1 quart = 2 pints = 4 cups

 1 cup = 8 fl. oz.
 1 gallon = 4 quarts = 16 cups

CCFP Meal Pattern for Children (continued)

Child Macl Dattown		Age Group and Serving Size:		
Child Meal Pattern Food Components:		1 and 2 year olds:	3 – 5 year olds:	6 – 18¹ year olds:
	Milk² Fluid milk	4 fluid ounces	4 fluid ounces	8 fluid ounces
Snack ¹³ different components)	Meat and Meat Alternates Lean meat, poultry or fish ¹⁰ Tofu, soy products, or alternate protein products ¹¹ Cheese Large egg Cooked dry beans or peas Peanut butter or soynut butter or other nut/seed butters Yogurt, plain or flavored, unsweetened or sweetened ¹² Peanuts, soynuts, tree nuts, or seeds	1/2 oz. 1/2 oz. 1/2 oz. 1/2 egg 1/8 cup 1 Tbsp. 2 oz. or 1/4 cup 1/2 oz.	1/2 oz. 1/2 oz. 1/2 oz. 1/2 egg 1/8 cup 1 Tbsp. 2 oz. or 1/4 cup 1/2 oz.	1 oz. 1 oz. 1 oz. 1/2 egg 1/4 cup 2 Tbsp. 4 oz. or 1/2 cup 1 oz.
Snack ¹³ different cor	Vegetables ³ Vegetables	1/2 cup	1/2 cup	3/4 cup
(Select 2	Fruits ³ Fruits	1/2 cup	1/2 cup	3/4 cup
	Grains* 5,7 *whole grain, whole grain-rich, enriched Bread Bread product such as biscuit, roll, muffin Cooked breakfast cereal ⁸ , cereal grain, and/or pasta Ready-to-eat breakfast cereal (dry, cold) ⁸	1/2 slice 1/2 serving 1/4 cup 1/4 cup	1/2 slice 1/2 serving 1/4 cup 1/3 cup	1 slice 1 serving 1/2 cup 3/4 cup

- 1. Larger portion sizes than specified may need to be served to children 13 through 18 years old to meet their nutritional needs.
- For children age one must be unflavored whole milk.
 For children two through five years must be unflavored low-fat (1 percent) or unflavored fat-free (skim) milk.
 For children six years and older must be unflavored low-fat (1 percent), unflavored fat-free (skim), or flavored fat-free (skim) milk.
- 3. Pasteurized full-strength juice may only be used to meet the vegetable or fruit requirement at one meal, including snack, per day.
- 4. A vegetable may be used to meet the entire fruit requirement. When two vegetables are served at lunch or supper, two different kinds of vegetables must be served.
- 5. At least one serving per day, across all eating occasions, must be 100% whole grain. Grain-based desserts do not count towards meeting the grains requirement.
- 6. At breakfast, meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week. One ounce of meat and meat alternates is equal to one ounce equivalent of grains (one serving).
- 7. Beginning October 1, 2019, ounce equivalents are used to determine the quantity of creditable grains.
- 8. Breakfast cereals must contain no more than 6 grams of sugar per dry ounce (no more than 21 grams sucrose and other sugars per 100 grams of dry cereal).
- 9. At lunch and supper, no more than 50% of the meat/meat alternate requirement can be met with nuts or seeds. Nuts or seeds must be combined with another meat/meat alternate to fulfill the requirement. For purpose of determining combinations, 1 ounce of nuts or seeds is equal to 1 ounce of cooked lean meat, poultry, or fish.
- 10. The serving size for lean meat, poultry, or fish is the edible portion as served.
- 11. Alternate protein products must meet the requirements in Appendix A of Part 226.
- 12. Yogurt must contain no more than 23 grams of total sugars per 6 ounces.
- 13. At snack, select two of the five components for a reimbursable snack. Only one of the two components may be a beverage.

A change in daily routine, lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...



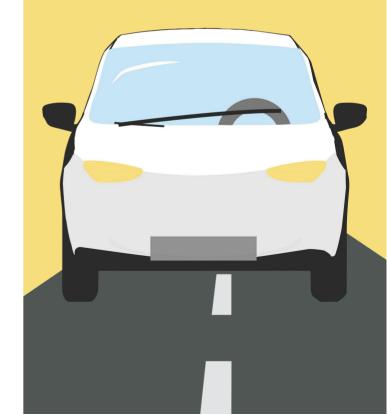


Developed by:

The Office of Child Care Regulation

www.myflfamilies.com/childcare CF/PI 175-12, May 2019

DISTRACTED ADULT





FACTS ABOUT HEATSTROKE:

It only takes a car 10 minutes to heat up 20 degrees and become deadly.

Even with a window cracked, the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases 3 to 5 times faster than an adult's body.



A PREVENTION TIPS:

- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- · Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- · Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.



My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian:
Child's Name:
Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.